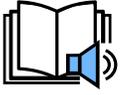


June Lesson Plans By:

Video Link	Title: Learning International Languages with Immersive Reader	Level: Junior/ Intermediate			
 Immersive Reader	Learning Goal Objective: Learn common phrases in multiple different languages with Immersive Reader.	Time Breakdown:			
		Part 1	Part 2	Part 3	Part 4
		Educator Information and Overview	Setting up the lesson and lesson launch	Collaborating on Teams Breakout Rooms	Consolidation and Lesson Review
Curriculum Connections	<ul style="list-style-type: none"> - Use French to communicate and interact effectively in a variety of social settings. - Learn about Canada, its two official languages, and other cultures. - Appreciate and acknowledge the interconnectedness and interdependence of the global community. - Be responsible for their own learning, as they work independently and in groups. - Use effective language learning strategies. - Become lifelong language learners for personal growth and for active participation as world citizens 				
Recommended Tools	OneNote (Immersive Reader), Teams, Flipgrid				
Lesson Plan	<p>Getting Started: Review instructions with students on how to log into their Microsoft Office 365 accounts and open a OneNote Class Notebook. Put directions on the board as to where they can locate the page for this lesson or attach the OneNote page to a Teams Assignment. Run and monitor breakout groups with your students to work collaboratively in Teams. Create a "new topic" with your Teacher Flipgrid account to share with your students. Watch video for a full tutorial on the above.</p> <p>Guiding Question Examples:</p> <ol style="list-style-type: none"> 1. When travelling internationally, what are some common phrases that would be beneficial to know? 2. How can we learn to read, understand, and communicate these phrases? 3. Why is it important to learn, understand and become world citizens? <p>Example - Co-Created Success Criteria for Students</p> <ul style="list-style-type: none"> - Identify and list common phrases needed when travelling to an international location - Translate these common phrases into another language using Immersive Reader - Record yourself saying the phrase on Flipgrid. - Watch and learn from your class videos with your peers <p>Action Tasks for Teacher:</p> <ol style="list-style-type: none"> 1. Create OneNote Page in your Class Notebook (Appendix A) 2. Create Flipgrid link to Language Lesson 3. Create Teams Assignment with OneNote Page attached and Flipgrid Link 4. Set up and monitor Breakout Rooms in Teams for students to connect and collaborate 5. Watch and assess student videos on Flipgrid <p>Consolidation: As a class, discuss the importance of appreciating and acknowledging the interconnectedness and interdependence of the global community.</p>				
Assessment Rubrics and Lesson Attachments	See below for Appendix A	Learning Languages Teacher Rubric			
Resources	Translate with Immersive Reader	How to Translate in a Snap!			
Feedback Survey					

LEARNING INTERNATIONAL LANGUAGES WITH IMMERSIVE READER



- What are some key phrases that would be important to know when travelling?

Examples:

Where can I get some water?

What is the best way I can call for a taxi?

Where is the local market?

How much is this?

Please and thank you!

My travel phrase in English:

Translated from English to _____

My translated travel phrase:

My travel phrase in English:

Translated from English to _____

My translated travel phrase: