

Review Session with Kahoot!

MS365 Tool: Kahoot! in Teams	Activity Description: Create and play a Kahoot! quiz as a review session.
Subject: Any – Review session	Learning Objectives: <i>Students will be able to...</i> <ul style="list-style-type: none">• Carefully craft questions and answers relevant to a topic• Develop questions that vary by level of difficulty• Use prior knowledge to respond to the questions

Before the Lesson:

- Ensure students have a working email address, preferably an Office 365 Education Account
- Create an assignment (see APPENDIX A) and send it to the students via Teams
- Provide students with a topic
- Ensure you have a Kahoot! account that is linked to your Team
- Ensure students have access to past class notes and materials

Introduction:

- Explain the art of crafting questions
 - *i.e., The difference between lower-order and higher-order thinking questions*
- Explain the lesson objectives
 - *We will be exploring how to develop questions and responses that are relevant to a specific topic. We will learn how to craft questions that vary by level of difficulty. We will also be using prior knowledge to respond to the questions created by your classmates.*

Activity:

- Log-in to Microsoft Teams
- Navigate to the assignment sent by the teacher
PAUSE to allow students to login and access the assignment
- Read the assignment out loud. Then, ask students to reread the assignment on their own or using immersive reader
PAUSE to allow students to reread the assignment
- Reiterate the criteria for their assignment
 - *Craft 3 questions (and responses) relevant to your topic, that incorporate both lower-order and higher-order thinking*
 - *Incorporate an image or video in at least one of your questions*
- Guide the students through the process of crafting their questions
 - *Provide students with scaffolds (sentence starters) on how to pose their questions and responses*
PAUSE following each component of the assignment to allow students to mirror task
- Once complete, hand assignment in
 - *As students return their assignments, the teacher populates a Kahoot! quiz with their questions/responses*
 - *Early finishers: continue reviewing their given topic in the event that they must explain (a way to continue studying)*
PAUSE to allow students to return the assignment
- Once all students have handed in the assignment and the Kahoot! is ready, it's time to play!
- Begin a Teams meeting with the class, share the screen, play the Kahoot! in "Teach" mode
 - *Students join the game using the pin displayed on screen*
PAUSE to allow students to join the game

Closing:

- Play the game
 - *Discuss certain questions/responses, at your discretion*

Assessment:

- Subject: *Does the student develop three questions relevant to the topic?*
- Content: *Does the student include lower-order and higher-order thinking questions?*
- Visual elements: *Does the student include an image or video in at least one of their questions?*

APPENDIX A

Review Session with Kahoot!

Instructions: Develop three questions relevant to your topic. Ensure your questions incorporate both lower-order and higher-order thinking. Include a link to an image or video in at least one question.

Question	

Question	

Question	

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	Exemplary	Accomplished	Developed	Beginning	Score
Subject	Develops 3 questions relevant to the topic	Develops 3 questions generally relevant to the topic	Develops 3 questions or less which are somewhat relevant to the topic	Develops 3 questions or less which are not relevant to the topic	/4
Content	Includes both higher-order and lower-order thinking questions	Generally includes both higher-order and lower-order thinking questions	Somewhat includes both higher-order and lower-order thinking questions	Includes only higher-order or lower-order thinking questions	/4
Visual Elements	Includes a relevant image or video in more than 1 question	Includes a relevant image or video in at least 1 question	Includes an image or video in at least 1 question	Does not include an image or video in any question	/4



/12