

Summer Reading List with Microsoft Sway

MS365 Tool: Microsoft Sway	Activity Description: Create a collaborative summer reading list with Microsoft Sway
Subject: ELA	Learning Objectives: <i>Students will be able to...</i> <ul style="list-style-type: none">• Review and reflect on the books they have read/are reading• Express their ideas in a clear and organized manner• Persuade their peers to read their book selection

Before the Lesson:

- Ensure students have a working email address, preferably an Office 365 Education Account
- Ask students to choose a favorite book they have read (have the copy on hand)
- Ask students to complete the graphic organizer (APPENDIX A)
- Create a Sway and send editing link to students

Introduction:

- Discuss the lesson objectives

Activity:

- Navigate to teacher's email with link to collaborative Sway
- Log-in to Microsoft Sway and access collaborative template
PAUSE to allow student to login and access collaborative template
- Find the card with their name on it
PAUSE to allow student to find their name
- Add background image
 - *Select focus points*
PAUSE to allow student to mirror task
- Begin populating their section
 - "Heading 2" and "Text"
 - *Repeat to recreate each written section from graphic organizer*
 - Insert a favorite quote from the book
 - *"Emphasize" function*
 - Image of book cover and link to purchase
 - Bonus: Include link to movie trailer (IF the book has been made into a movie)
PAUSE following each step to allow student to mirror task
- Create a Microsoft Form: book rating (1 question)
PAUSE to allow student to create Form
- Embed the form in Sway
PAUSE to allow student to embed form
- Verify final product: "Play"
PAUSE to allow student to verify final product

Closing:

- Explore the completed Sway to be used as a summer reading list
PAUSE following each step to allow student to mirror task

Assessment:

- Review/Reflection: *Does the student review the book, in their opinion, with supporting details?*
- Organization: *Does the student express their ideas in a clear and organized manner?*
- Effectiveness: *Does the student "sell" the book in an authentic and enthusiastic fashion?*
- Grammar and mechanics: *Is the student mindful of grammar, spelling and punctuation?*

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About the Book

Title:

Author's name:

Genre:

Picture and link to purchase: *(to be completed during the video activity)*

Summary


Write a brief summary of the story, but don't give away the ending!

My Opinion

Why do you like this book? Why do you recommend this book? Include at least three supporting details.

Memorable Quote

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	Exemplary	Accomplished	Developed	Beginning	SCORE
Review/Reflection	The student thoroughly expresses their opinion about the book. The student includes 3 or more details to support their opinion.	The student expresses their opinion about the book. The student includes 2 details to support their opinion.	The student somewhat expresses their opinion about the book. The student includes 1 detail to support their opinion.	The student struggles to express their opinion about the book. The student does not include any details to support their opinion.	/4
Organization	Ideas are always expressed in a clear and organized manner	Ideas are mainly expressed in a clear and organized manner	Ideas are somewhat expressed in a clear and organized manner	Ideas are disorganized and unclear	/4
Effectiveness	The student authentically and enthusiastically "sells" the book	The student "sells" the book	The student somewhat "sells" the book	The student does not "sell" the book	/4
Grammar and Mechanics	The student is always mindful of grammar, spelling and punctuation	The student is mainly mindful of grammar, spelling and punctuation	The student is somewhat mindful of grammar, spelling and punctuation	The student is not mindful of grammar, spelling and punctuation	/4
					/16